



Understanding Spring Testing

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LEAP

- This year our students are taking the LEAP test.
- These tests ARE NOT pass or fail.
- The ELA, Math, and Social Studies will align with tests given last year. Science will follow a new format.
- Fifth graders will take the ELA, Math, Science, and Social Studies tests online this year.

Paper Based Testing Schedule

Third & Fourth Grades

Session / Date	Tests Administered	Timed/Untimed
Day 1 April 30, 2018	ELA Session1 Math Session 1	All Timed
Day 2 May 1, 2018	ELA Session 2 Math Session 2	All Timed
Day 3 May 2, 2018	ELA Session 3 Math Session 3	All Timed
Day 4 May 3, 2018	Social Studies All Sessions	All Timed
Day 5 May 4, 2018	Science Field Test All Sessions	All Timed



Computer Based Testing

Fifth Grade ELA, Math, Social Studies, & Science Field Test

- Our fifth grade students will take ELA, Math, Social Studies & the Science Field tests during the state testing window of April 9, 2018-April 27, 2018.
- At this time all 5th grade students in Caddo will be testing the week of April 16-20, 2018.
- They will not take more than 3 sessions a day.
- Students at A.C. Steere will test in either the computer lab, the library, or their classrooms on laptops. This does not include students with accommodations who may require testing in another location.

Computer Based Testing Schedule

Fifth Grade ELA, Math, Social Studies & Science Field Test

Here is a tentative schedule:

Session/Date	Tests Administered	Timed/Untimed
Day 1/April 16	ELA Session1	All Timed
Day 2/April 17	ELA Session 2 & 3	All Timed
Day 3/April 18	Math Sessions 1-3	All Timed
Day 4/April 19	Social Studies 1-3	All Timed
Day 5/ April 20	Science Field Test	All Timed

Acronyms for Test Question Types

MC – Multiple Choice

MS – Multiple Select

EBSR – Evidence Based Selected Response

2 parts: Part A shows understanding and
Part B provides support

PCR – Prose Constructed Response (writing)

CR/ER – Constructed/Extended Response
(writing/explanation)

Math Grids – Students bubble in answer

TE – Technology Enhanced (drag/drop, ruler, etc.)



ELA Test Design

- The ELA tests use an integrated approach to testing reading and writing.
- Students will be asked to complete a task on Sessions 1 & 2 that includes an extended writing.
- Session 3 does not include a writing.
- Test sessions include MC, MS, EBSR, and PCR questions.
- All ELA test sessions are timed.



Research Simulation Task (RST)

Every student will be tested on this task.

This task mirrors the research process by presenting 2 or more texts (depending on the grade level) on a given topic.

- Students must answer questions about the texts
- Students will be asked to write about the texts. They may be asked to write about , structure of texts, role of illustrations in the texts, use of evidence, multiple accounts of the same idea.



Literary Analysis Task (LAT)

Students may take this task or NWT

This task asks students to show understanding of literature. Students are asked to read 2 or more texts (depending on the grade level) on a given topic.

- Students must answer questions about the texts
- Students will be asked to write about the texts. They may be asked to compare and/or explain key ideas or elements such as characters, setting, events along with similar themes and the influence of point of view.



Narrative Writing Task (NWT)

Students may take this task or LAT

This task asks students to show understanding of literature. Students are asked to read 2 or more texts (depending on the grade level) on a given topic.

- Students must answer questions about the texts
- Student writing in this task asks students to create a narrative related to the text. This may include finishing the story or retelling the story in another narrative form, such as a journal entry. Students should make sure that they create narrative, not expository, responses.
- This task will also include a reading/responding component.



ELA Session 3

Students will read Literary and Informational Texts answer questions to show their understanding of each text.

- The reading selections may include fiction (e.g., short stories, novel excerpts, poems) and non-fiction (e.g., informational texts from across the disciplines of science, history, and the arts).
- Students will answer only selected-response questions about each text. No writing is included in this session.



Math Test Design

- Each item on the Math assessment is referred to as a task and is identified by one of three types: Type I, Type II, or Type III.
- Includes MC, MS, Grids (paper-based), Technology Enhanced (computer-based) and Boxes for Work/Modeling.
- Calculators are not allowed unless are an approved accommodation.
- All math sessions are timed.

Types of Math Test Questions

All 3 math sessions contain all 3 types of math questions.

Type 1: conceptual understanding, fluency, and application

Requires students to simply give an answer without any explanation such as entering the answer in the box, multiple choice, etc.

Type 2: written arguments/justifications, critique of reasoning, or precision in mathematical statements

Requires students to give a response and a written explanation. This may include a critique of the work of others and an explanation of why they are correct or incorrect in their thinking such as listing the part of the problem that is correct/incorrect along with an explanation. All of these types of problems are hand scored

Type 3: modeling/application in a real world context or scenario

Requires students to model how they arrived at the answer and to apply their understanding in the form of a written explanation. Students may be asked to create a drawing, formulate an equation, show their work, or explain how they arrived at their answer. All of these types of problems are hand scored.

Math Extras

- All 3rd, 4th, and 5th grade students will be provided with a ruler.
- 4th & 5th grade will get a protractor.
- 5th grade will get a reference sheet.
- 4th & 5th graders must have required Requisite Knowledge that includes measurement conversions, area & perimeter.
 - Such as $1\text{m}=100\text{cm}$ & $1\text{lb}=16\text{oz}$
- 5th graders will be able to use extra online tools



Social Studies Test Design

The LEAP 2025 Social Studies assessments have a set-based design.

- One to four related source documents anchor sets of four to six questions.
- Questions ask students to use prior content knowledge and the source documents to show an understanding of social studies content and concepts.
- Item sets include selected response (MC, MS) questions and some sets culminate with a short constructed response.
- The task set contains selected response questions and an extended response.
- This test also contains some field test items. These items do not count towards a students' score.



Social Studies Source Documents

Social Studies Sets include a variety of source documents such as:

- an excerpt from a text-based primary or secondary source
- an authentic or historical map
- a chart, table, or graph
- a timeline or series of events
- graphic organizer or diagram
- an illustration, painting, or photograph
- a historical poster or political cartoon



Science Field Test Design

The LEAP 2025 Science assessments have a set based design.

- A scientific phenomenon (think food chain, water cycle, etc.) provides the focus for the sets
- Stimulus materials, related to the scientific phenomenon, provide context for and anchor both item sets and task sets
- In addition to the information presented in the stimulus materials, the questions require students to bring in content knowledge from the course to demonstrate their understanding of science
- The questions include selected-response (multiple-choice and/or multiple-select), technology-enhanced (5th grade), and two-part questions.
- Some item sets culminate with a short constructed-response item, and the task set culminates in an extended-response item
- Each field test includes a few discrete items made of selected-response, technology enhanced, and two-part questions



What Are Scores Used For???

- To determine areas of strength and weakness.
- To plan effective teaching for specific children, classes, or grades.
- To indicate the possibility for further services (gateway or special education for example).
- To help monitor a child's progress.
- The results will be used to help guide teachers and the school as a whole in future planning.
- To ensure that A.C. Steere continues to be an educational leader in Caddo Parish.



How Can Parents/Guardians Help

- Be knowledgeable about your child's education and his/her specific needs.
- Set aside time every day for your child to complete homework and review it as necessary.
- Know when your child has a test and prepare for them in advance.
- Display a positive attitude about school and testing.
- Make sure your child is at school, on-time EVERY DAY!
- Remind your child to bring and wear glasses if needed.
- Monitor your child's progress and ask the teacher for specific ways to help your child. Then FOLLOW THROUGH!
- Be your child's number one achievement cheerleader and make sure he/she knows how important school is.



Questions and Answers
